

**Agenda dei Colloqui**

**Ottobre 2021-Maggio 2022 120 H**

1. **Per chi/cosa si richiede la consulenza (singolo alunno, gruppo classe, famiglia, team, episodio accaduto, questione emersa con i genitori, ecc.)?**

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1. **Chi fa la richiesta di consulenza?**

**Classe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Nome dei partecipanti all’incontro di consulenza:**

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***Solo ad uso del team docente/consiglio di classe***

Nome e Cognome del bambino/a-ragazz/a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Classe:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Plesso: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Caratteristiche comportamentali***

**(Legenda: 1.assente 2.scarso 3.sufficiente 4.buono 5.ottimo)**

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| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
| Collaborazione e partecipazione |  |  |  |  |  |
| Relazionalità con i compagni |  |  |  |  |  |
| Relazionalità con gli adulti |  |  |  |  |  |
| Frequenza scolastica |  |  |  |  |  |
| Accettazione delle regole |  |  |  |  |  |
| Rispetto delle regole |  |  |  |  |  |
| Motivazione al lavoro scolastico |  |  |  |  |  |
| Capacità organizzative |  |  |  |  |  |
| Rispetto degli impegni e delle responsabilità |  |  |  |  |  |
| Consapevolezza delle proprie difficoltà |  |  |  |  |  |
| Senso di autoefficacia |  |  |  |  |  |
| Autovalutazione abilità e potenzialità |  |  |  |  |  |
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***Sintesi dei bisogni educativi***

1. *Svantaggio socio-economico:*

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1. *Svantaggio socio-economico:*

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1. *Disagio comportamentale/relazionale:*

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1. *Borderline cognitivo:*

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1. *Disagio dell’area emozionale:*

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